

Neuroanatomical Correlates of Executive Functions: A Neuropsychological Approach Using the EXAMINER Battery

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Abstract

Executive functions (EF) encompass a variety of higher-order capacities such as judgment, planning, decision-making, response monitoring, insight, and self-regulation. Measuring such abilities quantitatively and establishing their neural correlates has proven to be challenging. Here, using a lesion-deficit approach, we report the neural correlates of a variety of EF tests that were developed under the auspices of the NINDS-supported EXAMINER project (Kramer, 2011; www.examiner.ucsf.edu). We administered a diverse set of EF tasks that tap three general domains—cognitive, social/emotional, and insight—to 37 patients with focal lesions to the frontal lobes, and 25 patients with lesions outside the frontal lobes. Using voxel-based lesion-symptom mapping (VLSM), we found that damage to the ventromedial prefrontal cortex (vmPFC) was predominately associated with deficits in social/emotional aspects of EF, while damage to dorsolateral prefrontal cortex (dlPFC) and anterior cingulate was predominately associated with deficits in cognitive aspects of EF. Evidence for an important role of some non-frontal regions (e.g., the temporal poles) in some aspects of EF was also found. The results provide further evidence for the neural basis of EF, and extend previous findings of the dissociation between the roles of the ventromedial and dorsolateral prefrontal sectors in organizing, implementing, and monitoring goal-directed behavior. (*JINS*, 2013, 19, 1–12)

Keywords: Insight, Self-monitoring, FrSBe, Lesion, Cognitive control, Empathy

INTRODUCTION

Executive functioning (EF) is a broad term encompassing domains such as volition, planning and decision-making, purposive action, self-regulation, and effective performance (Lezak, Howieson, Bigler, & Tranel, 2012). Although a diverse set of brain regions are involved in executive functioning, the frontal lobes are considered to provide the principal neural substrate (e.g., Stuss, 2011; Stuss & Knight, 2002). Within the frontal lobes, the division between the dorsolateral prefrontal cortex (dlPFC) and the ventromedial prefrontal cortex (vmPFC) is critical in understanding two distinct types of abilities subsumed under the term executive functioning: “metacognitive executive functions” and “emotional/motivational executive functions,” respectively (Ardila, 2008; Stuss, 2011).

Metacognitive executive functions are those which organize and monitor goal-directed behavior. These functions include abilities assessed by traditional clinical and laboratory measures of executive functioning (e.g., planning, response inhibition, working memory) (Ardila, 2008). Various structural models of these metacognitive functions have been proposed in the literature. For example, Latzman and Markon (2010) identified a three factor structure (“conceptual flexibility,” “monitoring,” “inhibition”) for scores on the Delis-Kaplan Executive Function System (D-KEFS). This structure is similar to a three-factor model (“shifting,” “updating,” “inhibition”) found using a different set of executive functioning measures (Miyake et al., 2000).

In a lesion study of popular neuropsychological measures of these “metacognitive” types of executive functions (e.g., Wisconsin Card Sorting Test, Controlled Oral Word Association Test), a relationship between deficits in these functions and damage to the dlPFC and anterior cingulate was found (Gläscher et al., 2012). This is consistent with a

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59 large body of literature that has suggested a relationship
60 between cognitive components of executive functioning and
61 the dlPFC and anterior cingulate (for reviews, see Lezak
62 et al., 2012; Stuss & Levine, 2002). Moreover, in a meta-
63 analysis of functional neuroimaging studies of cognitive
64 measures of executive functioning, the dlPFC and anterior
65 cingulate were found to be the “critical nodes” activated
66 in both healthy adults and patients with schizophrenia
67 (Minzenberg, Laird, Thelen, Carter, & Glahn, 2009).

68 Emotional and motivational executive functions involve
69 “coordinating cognition and emotion” (Ardila, 2008). These
70 functions are related to the vmPFC (Lezak et al., 2012; Stuss
71 et al., 2002). Although patients with vmPFC damage main-
72 tain their formal knowledge of social norms—that is, they can
73 “talk a good game” and give appropriate verbal responses to
74 social hypotheticals (e.g., Beer, John, Scabini, & Knight,
75 2006; Saver & Damasio 1991), they fail to process emotional
76 information normally, and as a consequence have impair-
77 ments in affective and social decision-making, that is,
78 implementing social knowledge in the real world, in real
79 time, and “on line” (Bechara, 2004; Beer et al., 2006). As a
80 result of vmPFC damage, patients experience significant
81 changes in emotional (e.g., blunted affect) and social (e.g.,
82 increases in inappropriate social behavior) aspects of per-
83 sonality functioning (Barrash, Tranel, & Anderson, 2000;
84 Barrash et al., 2011). Atrophy of the vmPFC has been linked
85 to increases in disinhibited behavior that occur in patients
86 with frontotemporal dementia (Hornberger, Geng, & Hodges,
87 2011; Massimo et al., 2009).

88 VmPFC patients make decisions that show “myopia for
89 the future” (Bechara, Damasio, & Damasio, 2000), and the
90 patients manifest an inability to forego choices with
91 immediate positive consequences (and negative long-term
92 consequences) for those with better long-term outcomes (but
93 less appealing immediate consequences). This decision-
94 making impairment is well quantified by the Iowa Gambling
95 Task (IGT), a value-based decision-making task that factors
96 together immediate and delayed rewards and punishments,
97 along with a degree of uncertainty. The association of
98 vmPFC damage and impaired IGT performance was recently
99 confirmed in a large-scale analysis of neurological patients
100 with focal brain lesions (Gläscher et al., 2012). According to
101 the somatic marker hypothesis (Damasio, 1994), the role of
102 the vmPFC in executive functioning can be explained
103 through its role as a critical region for processing emotional
104 information important for many aspects of decision-making,
105 especially in social contexts and under conditions of
106 uncertainty, ambiguity, and conflict (Bechara et al., 2000).
107 Functional neuroimaging approaches using the IGT in heal-
108 thy participants have also supported a role for the vmPFC in
109 value-based decision-making (Li, Lu, D’Argembeau, Ng, &
110 Bechara, 2010; Northoff et al., 2006). Similar findings have
111 been obtained with a variety of reinforcement and reward-
112 learning paradigms in the functional neuroimaging literature
113 (see reviews by O’Doherty, 2004; Wallis, 2007).

114 The ability to pursue goal-directed behavior depends on
115 intact knowledge of one’s cognitive and behavioral abilities.

Therefore, insight can also be considered to be an aspect of
executive functioning (cf., Tranel, Anderson, & Benton,
1994). VmPFC damage is associated with a lack of insight
into cognitive and behavior changes (Barrash et al., 2000).
In one social interaction task, vmPFC patients made inap-
propriate self-disclosures to strangers, but lacked insight into
their inappropriate behavior (Beer et al., 2006). Atrophy of
the vmPFC is associated with impaired insight regarding
cognitive deficits that occur in neurodegenerative diseases
(Rosen et al., 2010), including in patients with fronto-
temporal dementia (Massimo et al., 2013). Insight, and self-
awareness more generally, has been consistently linked to the
prefrontal cortices, especially the medial sector, in functional
imaging work (e.g., Kelley et al., 2002; see Philippi, Duff,
Denburg, Tranel, & Rudrauf, 2012, for a lesion study con-
firming these findings).

Some aspects of executive functioning rely on both the
dlPFC and vmPFC. For example, apathy, which includes
symptoms of diminished interest and motivation, is asso-
ciated with atrophy in both the dlPFC and vmPFC in patients
with amyotrophic lateral sclerosis (Tsujimoto et al., 2011)
and frontotemporal dementia (Zamboni, Huey, Krueger,
Nichelli, & Grafman, 2008). While impairments in both
cognitive empathy (the ability to take the perspective
of another person) and emotional empathy (the ability to
personally experience emotions related to another person’s
circumstances) are associated with vmPFC damage, dlPFC
damage has also been associated with impaired cognitive
empathy (Eslinger, 1998; Eslinger, Moore, Anderson, &
Grossman, 2011).

It should be noted that while the dlPFC and vmPFC are
critical regions for a variety of executive abilities, other brain
regions clearly play a role in executive functioning. For
example, the anterior temporal lobes have been linked to both
inhibition (Hornberger et al., 2011) and empathy (Eslinger
et al., 2011). Regions in the parietal lobe, including the
superior parietal lobule and intraparietal sulcus, have been
related to cognitive components of executive functioning
(Collette et al., 2005; Koenigs, Barbey, Postle, & Grafman,
2009).

In the current study, we aimed to explore the neural basis
of cognitive, social/emotional, and insight components of
executive functioning by using voxel-based lesion-symptom
mapping (VLSM) in a sample of patients with focal brain
damage. This study represents a replication and extension
of a recent VLSM study by Gläscher et al. (2012), using a
different and expanded set of EF tests (those from the
EXAMINER battery, see below). We sought to replicate
findings from Gläscher et al. (2012) involving cognitive
measures of executive functioning and value-based decision-
making, and to extend the analysis to include measures of
social/emotional functioning and insight. We hypothesized
that cognitive EF measures would primarily be associated
with dlPFC and anterior cingulate, while social/emotional
and insight EF measures would primarily be associated with
vmPFC. This study took place as part of the Executive
Abilities: Measures and Instruments for Neurobehavior

Table 1. EXAMINER tasks by executive domain

Cognitive measures	Social/emotional measures	Insight measures
Verbal Fluency Composite*	Unstructured Task	Verbal Fluency Insight
Working Memory Composite*	Social Norms Questionnaire	Self-Monitoring Insight
Cognitive Control Composite*	IRI—Perspective Taking	
General Executive Composite*	IRI—Empathic Concern	
FrSBe—Executive Dysfunction	Revised Self-Monitoring Scale	
	FrSBe—Apathy	
	FrSBe—Disinhibition	

*Tests included in these composite measures are listed in the Methods section under Cognitive Measures.
FrSBe = Frontal Systems Behavior Scale. IRI = Interpersonal Reactivity Index.

173 Evaluation and Research (EXAMINER) project, which
174 aimed to develop and validate a new omnibus measure of
175 executive functioning which could be used in clinical
176 research across a range of ages and clinical diagnoses
177 (Kramer, 2011; www.examiner.ucsf.edu). Extensive data
178 regarding the reliability (e.g., test–retest, interrater, internal
179 consistency) and validity (e.g., convergent, discriminant) of
180 the EXAMINER tests can be found in the EXAMINER
181 manual. In general, the available psychometric evidence
182 supports the use of the EXAMINER as a measure of executive
183 functioning.

184 METHODS

185 Participants

186 Neurological patients with focal brain lesions ($n = 62$) were
187 recruited from the Iowa Neurological Patient Registry in
188 the Division of Behavioral Neurology and Cognitive Neuro-
189 science at the University of Iowa. These patients all had
190 stable, focal brain lesions due to subarachnoid hemorrhage
191 ($n = 7$), surgical intervention ($n = 20$), ischemic stroke
192 ($n = 29$), encephalitis ($n = 2$), traumatic brain injury ($n = 3$),
193 and intracerebral hemorrhage ($n = 1$). The majority of
194 patients ($n = 37$) had focal damage to the prefrontal cortex:
195 23 had damage which included regions of the ventromedial
196 prefrontal cortex (vmPFC) and 14 had damage which inclu-
197 ded regions of the dorsolateral prefrontal cortex (dlPFC). In
198 some cases, the area of damage extended outside of the
199 vmPFC or dlPFC. The remainder ($n = 25$) had damage to
200 other brain regions outside the frontal lobes. All patients were
201 tested in the chronic epoch of recovery, 3 or more months
202 after lesion onset, and the neuropsychological and neuro-
203 imaging data were generally collected contemporaneously.
204 The average age at time of testing for all participants in this
205 study was 59 years ($SD = 10.5$; range: 37 to 82 years). The
206 average level of education of the sample was 14 years
207 ($SD = 2.6$; range, 12–20 years). A total of 40% of the sample
208 was female ($n = 25$). Most of the participants (58) were right-
209 handed; 3 were left-handed, and 1 had mixed-handedness.
210 The sample was 90% European-American (white). For most
211 of the patients, collaterals (e.g., spouses or adult children)
212 were available to complete informant questionnaires about

the patient's behavior. The sample sizes for each individual
213 measure can be found in Figure 1. A subset of these patients
214 ($n = 27$) were also participants in the study by Gläscher et al.
215 (2012). The current study was approved by the University of
216 Iowa Institutional Review Board.
217

218 Measures

219 All participants were administered the entire EXAMINER
220 battery by a researcher in the Department of Neurology at the
221 University of Iowa Hospitals and Clinics. The EXAMINER
222 battery is comprised by both traditional cognitive tests of
223 executive functioning (e.g., verbal fluency) and measures
224 designed to assess social/emotional and metacognitive aspects
225 of executive functioning (e.g., insight) (Kramer, 2011).
226 These measures are listed in Table 1, and are briefly
227 described below. A full description of the tasks can be found
228 in the EXAMINER manual (Kramer, 2011). Some measures
229 are completed by an informant who knows the patient;
230 for these measures, data were available for only a subset
231 of patients (see Figures 1 and 2 for the sample sizes for
232 individual measures).

233 Cognitive measures

234 The cognitive tests of the EXAMINER battery are refine-
235 ments of popular clinical and experimental tasks of executive
236 functioning. Scores from various tests are best represented by
237 a three-factor model of cognitive executive functioning,
238 made up of (1) *verbal fluency* (scores from category and
239 phonemic fluency tasks), (2) *working memory* (scores from
240 N-back and Dot Counting tasks), and (3) *cognitive control*
241 (scores from anti-saccade, flanker, set shifting tasks, and
242 failures of inhibition across several tasks). In addition, a
243 bifactor analysis found support for a global factor of *general*
244 *executive functioning* comprised of scores from of all the
245 cognitive measures (Kramer, 2011). Based on these models,
246 composite scores (viz., verbal fluency, working memory,
247 cognitive control, and general executive functioning) were
248 generated using a computer scoring program (Kramer, 2011;
249 see Table 1).

250 As part of the EXAMINER-related assessment of the
251 patients, the Frontal Systems Behavior Scale (FrSBe) was
252 administered. This informant-report measure of a participant's

253 behavior contains three subscales (apathy, disinhibition,
 254 executive dysfunction) (Grace & Malloy, 2001). The executive
 255 dysfunction subscale, which includes items assessing behaviors
 256 such as perseveration, disorganization, and poor judgment, can
 257 be considered an index of the patient's real-world cognitive
 258 executive functioning, and we included that measure under our
 259 Cognitive Measures domain. The apathy and disinhibition
 260 FrSBe subscales were included under Social/Emotional mea-
 261 sures, as below. For all FrSBe scales, the standardized *t* scores
 262 provided in the manual were used in the VLSM analyses.

263 *Social/emotional measures*

264 The EXAMINER battery contains measures of social and
 265 emotional components of executive functioning. The
 266 Unstructured Task measures strategic planning and value-
 267 based decision-making, based on the Six-Elements Test
 268 (Shallice & Burgess, 1991). For the purposes of the VLSM
 269 analysis, this score was converted to an age-adjusted Z-score
 270 (Van Breukelen & Vlaeyen, 2005). The Social Norms
 271 Questionnaire is a measure of social knowledge in which the
 272 participant must decide whether or not a behavior is socially
 273 appropriate. The score used in the VLSM analysis was a
 274 Z-score based on the performance of neurologically healthy
 275 adults (see below). As part of the EXAMINER assessment,
 276 several other measures of a participant's social and emotional
 277 functioning were administered to informants who knew
 278 the participant well. The perspective-taking and empathic
 279 concern subscales of the Interpersonal Reactivity Index (IRI;
 280 Davis, 1983) were used as measures of cognitive and emo-
 281 tional empathy, respectively. The Revised Self-Monitoring
 282 Scale (RSMS; Lennox & Wolfe, 1984) measures a partici-
 283 pant's ability to perceive the effect of their actions on another
 284 person and adjust their behavior accordingly. Sex-adjusted
 285 Z-scores of the empathy (the two IRI subscales) and self-
 286 monitoring scores were used in the VLSM analyses. The
 287 FrSBe apathy subscale, which measures a loss of motivation
 288 and engagement in activities, and disinhibition subscale,
 289 which measures impulsive and socially inappropriate behavior,
 290 were considered additional measures of social and emotional
 291 functioning.

292 *Insight measures*

293 Measures of insight into cognitive functioning were admin-
 294 istered to participants after they completed their first trials of
 295 phonemic and category fluency. Participants were asked to
 296 evaluate their performance relative to a hypothetical sample
 297 of 100 people who are similar to them in age and educational
 298 background. Participants were presented with an illustration
 299 of a normal distribution which included percentiles and
 300 written descriptions of how to interpret them, and asked to
 301 identify their level of performance. The score used in the
 302 VLSM analysis was a sum of two Z-scores reflecting
 303 the difference between the patient's actual and estimated
 304 performance for both category and letter fluency. The
 305 Revised Self-Monitoring Scale mentioned previously as an

informant-report measure was also used as a self-report
 measure of a participant's behavior. A difference score
 comparing the patient's self-report to the informant's report
 was used in the VLSM analysis.

Data Analysis

Neuropsychological data

The scores used in each individual analysis were coded so
 that lower scores would be associated with greater dysfunc-
 tion and/or impairment. For insight, greater dysfunction/
 impairment was conceptualized as a participant over-
 estimating his or her cognitive or self-monitoring abilities.
 Before using the EXAMINER composite scores, a con-
 firmatory factor analysis (CFA) of the cognitive tests in the
 EXAMINER battery was performed to determine whether
 the factor structure identified in the EXAMINER manual
 applied to our dataset from patients with focal brain damage.
 As the verbal fluency composite is composed of two trials of
 letter fluency and two trials of category fluency, correlated
 residuals of the same type of trial were included in the CFA.
 The bifactor model allowing tests to load on both a global
 composite of executive functioning and specific factors was
 not tested due to our small sample size for that type of ana-
 lysis.

To calculate Z-scores for many of the neuropsychological
 measures, we used a normative comparison group based
 upon a larger subset of neurologically healthy adults who
 completed the EXAMINER battery at multiple study sites
 (Kramer, 2011).

Statistical lesion analysis

Lesions were analyzed from MRI scans (or, in a few cases
 where MRI was contraindicated, from CT scans). Individual
 lesions were manually traced and transferred onto a standard-
 ized brain using MAP-3; therefore, automatic image regis-
 tration was not necessary (Fiez, Damasio, & Grabowski,
 2000; Frank, Damasio, & Grabowski, 1997). This study used
 a non-parametric (Rorden, Karnath, & Bonilha, 2007) voxel-
 based lesion symptom mapping (VLSM) approach (Bates
 et al., 2003) to identify significant lesion-deficit relationships.
 In contrast to other lesion approaches, which often require
 continuous behavioral data to be dichotomized into
 "impaired" or "unimpaired" categories, or predefined ana-
 tomical groups to be created for comparison (e.g., vmPFC
 patients vs. nonfrontal patients), a VLSM approach allows for
 the analysis of continuous behavioral data across the voxels
 of the brain. In this way, it is similar to mass-univariate
 approaches to analyzing functional neuroimaging data (e.g.,
 Friston, Ashburner, Kiebel, Nichols, & Penny, 2007). Com-
 parisons between voxels were performed using the Brunner-
 Munzel test (Brunner & Munzel, 2000) in MRICron using the
 "Nonparametric Mapping" function (Rorden et al., 2007). At
 each voxel, this test compares the scores of patients with and
 without a lesion. Significant voxels ($p < .05$) are those in

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358 which patients with damage at that voxel scored significantly
 359 lower than patients without damage at that voxel, using the
 360 BM statistic. All brain voxels were included in the analysis.
 361 Statistical power maps were computed in the “Nonparametric
 362 Mapping” function, using the nonparametric Wilcoxon–
 363 Mann–Whitney probability to estimate a power threshold.

364 **RESULTS**

365 **Power Maps**

366 Power maps for each test score included in the study are
 367 depicted in Figure 1. Both red and yellow areas are regions
 368 in which we had sufficient power to detect a finding. Red is used
 369 to indicate areas in which we had sufficient power to detect a
 370 finding but *did not* obtain a significant result; yellow is used
 371 to indicate areas in which we had sufficient power and *did*
 372 obtain a significant result. In general, power was sufficient in
 373 most regions of the brain, including the prefrontal cortex.

Cognitive Measures

374 The three-factor model of cognitive measures of executive
 375 functioning identified in the EXAMINER manual fit ade-
 376 quately in the present sample of patients with focal brain
 377 damage (CFA = 0.932; TLI = 0.904; RMSEA = 0.072;
 378 SRMR = 0.087). Therefore, the VLSM was carried out using
 379 the three composite scores generated by that model, namely,
 380 verbal fluency, working memory, and cognitive control
 381 (Figure 2A). The fluency composite was related to damage in
 382 the right dorsolateral region and the right superior temporal
 383 and middle temporal regions, as well as to left insula damage.
 384 The working memory composite was related to both frontal
 385 (i.e., the bilateral dlPFC and left mesial frontal cortex) and
 386 nonfrontal (i.e., left anterior temporal lobe and right angular
 387 gyrus) damage. The cognitive control composite was related
 388 to bilateral superior frontal damage, damage to the right
 389 anterior cingulate, and to a small area of right dlPFC damage.
 390 The general, global executive functioning composite was
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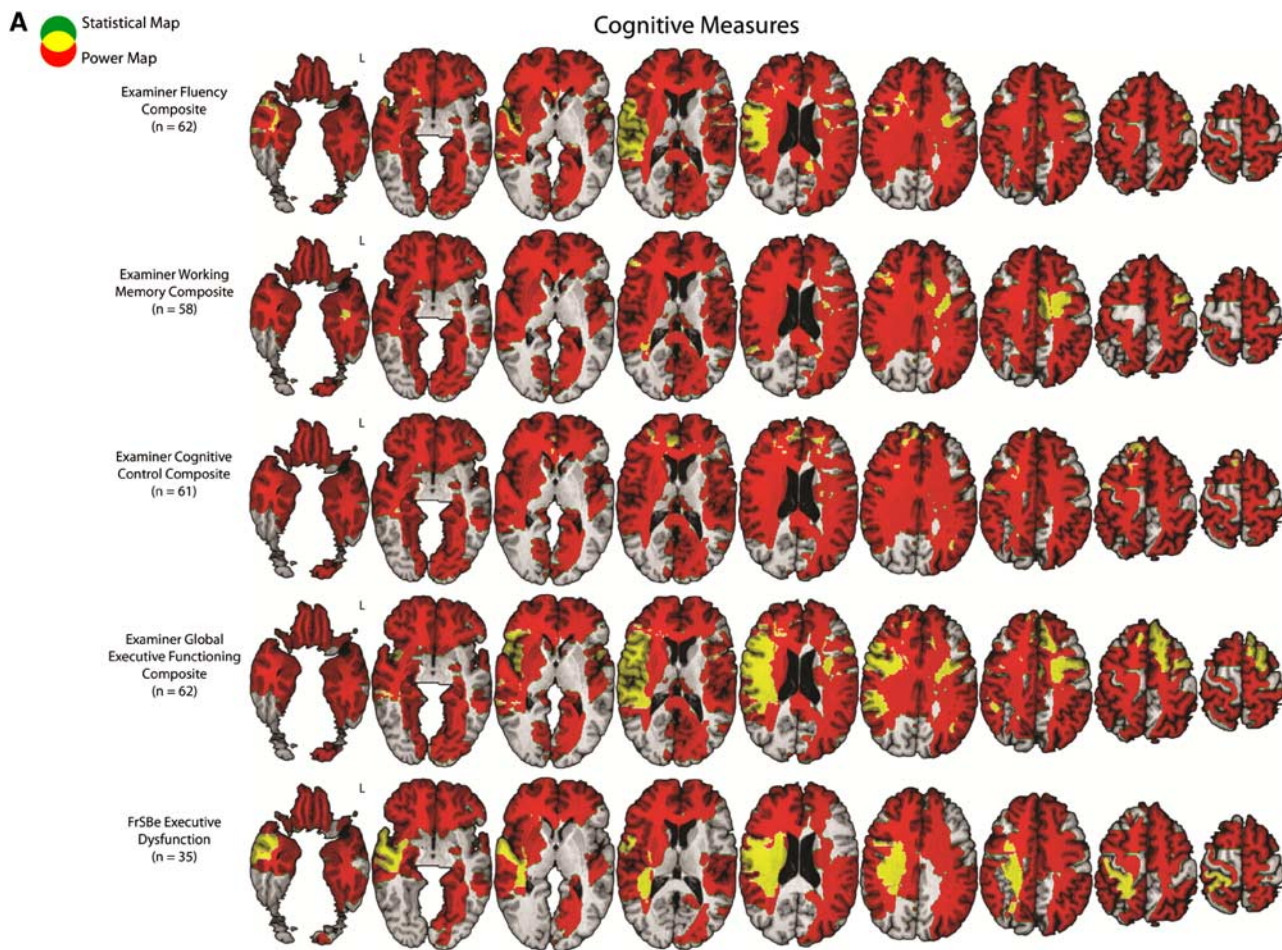


Fig. 1. Statistical power maps for the measures included in this study. Red and yellow identify areas with sufficient lesion coverage to detect statistical significance at $p < .05$. Red is used to indicate areas in which we had sufficient power to detect a finding but *did not* obtain a significant result; yellow is used to indicate areas in which we had sufficient power and *did* obtain a significant result. Both green and gray identify areas without sufficient power. Green is used to indicate areas in which we did not have sufficient power to detect a finding but *did* obtain a significant result; gray is used to indicate areas in which we did not have sufficient power and *did not* obtain a significant result. (A) Cognitive Measures. (B) Social/Emotional Measures. (C) Insight Measures.

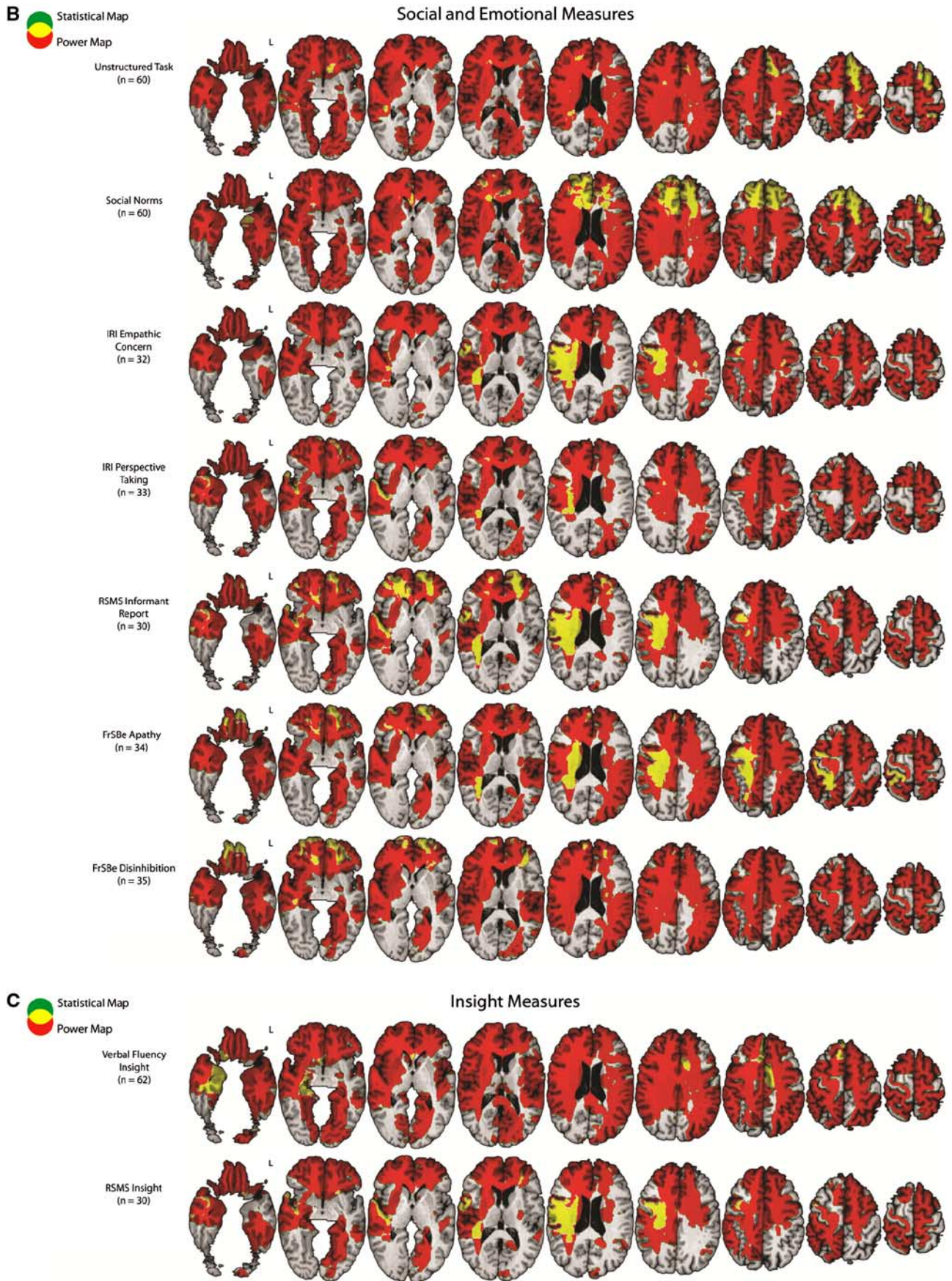


Fig. 1. Continued

392 associated with damage to the bilateral dlPFC, bilateral
 393 superior mesial frontal region, right supramarginal gyrus, and
 394 right superior and middle temporal gyri. The FrSBe executive
 395 dysfunction score was predominately associated with right-
 396 hemisphere lesions in gray matter and underlying white
 397 matter of the dorsolateral cortex, anterior temporal lobe, and
 398 superior parietal lobule.

399 **Social/Emotional Measures**

400 VLSM results for the social/emotional measures are displayed
 401 in Figure 2B. The Unstructured Task was predominately asso-
 402 ciated with left-hemisphere lesions, including damage to the
 403 left vmPFC, left superior frontal gyrus, and left superior parietal
 404 lobule. Lower scores on the EXAMINER Social Norms
 405 Questionnaire were associated with bilateral superior frontal
 406 cortex damage and mesial temporal lobe damage. Emotional
 407 empathy (IRI-Empathic Concern) was predominately asso-
 408 ciated with right hemisphere damage (including dorsolateral
 409 regions and underlying white matter and the cingulate) and
 410 small areas of the bilateral orbitofrontal damage. Cognitive
 411 empathy (IRI-Perspective Taking) was most strongly associated
 412 with bilateral anterior temporal lobe damage, bilateral
 413 vmPFC and orbitofrontal damage, and damage to white matter
 414 underlying the right inferior parietal lobule. Poor self-monitoring

(Revised Self-Monitoring Scale) was associated with damage to 415
 the bilateral vmPFC/orbitofrontal region, right dlPFC, and right 416
 anterior temporal lobe. The FrSBe apathy score was associated 417
 with bilateral vmPFC/orbitofrontal damage and right dlPFC and 418
 superior parietal lobule damage. The FrSBE disinhibition score 419
 was associated with bilateral vmPFC/orbitofrontal damage, as 420
 well as right anterior temporal lobe damage. 421

422 **Insight Measures**

423 VLSM results for the insight measures are displayed in 423
 Figure 2C. Overestimation of cognitive performance on 424
 verbal fluency measures was significantly associated with 425
 damage to the right parahippocampal gyrus and inferotemporal 426
 region, as well as bilateral areas of the orbitofrontal cortex 427
 and superior mesial frontal region. Overestimation of self- 428
 monitoring abilities was associated with left vmPFC/ 429
 orbitofrontal damage and right insula, dorsolateral cortex, 430
 and anterior temporal lobe damage. 431

432 **DISCUSSION**

433 Results from the VLSM analyses of the EXAMINER cognitive 433
 measures, which generally showed a relationship between 434
 dorsolateral prefrontal damage and lower test performance, 435

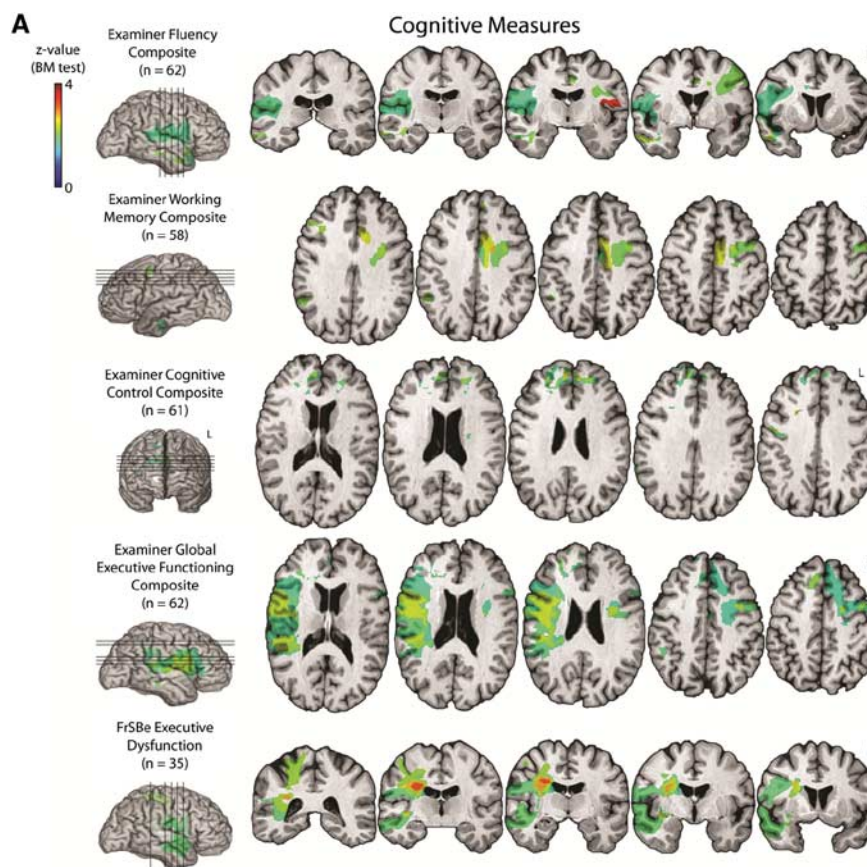


Fig. 2. Results of the VLSM for the various measures included in this study are displayed on a template brain according to standard radiological convention (left hemisphere on the right). Statistical significance ($p < .05$) was determined by the Brunner-Munzel test. Significant findings are identified by colors corresponding to the Z-score bar to the right of each score. (A) Cognitive Measures. (B) Social/Emotional Measures. (C) Insight Measures.

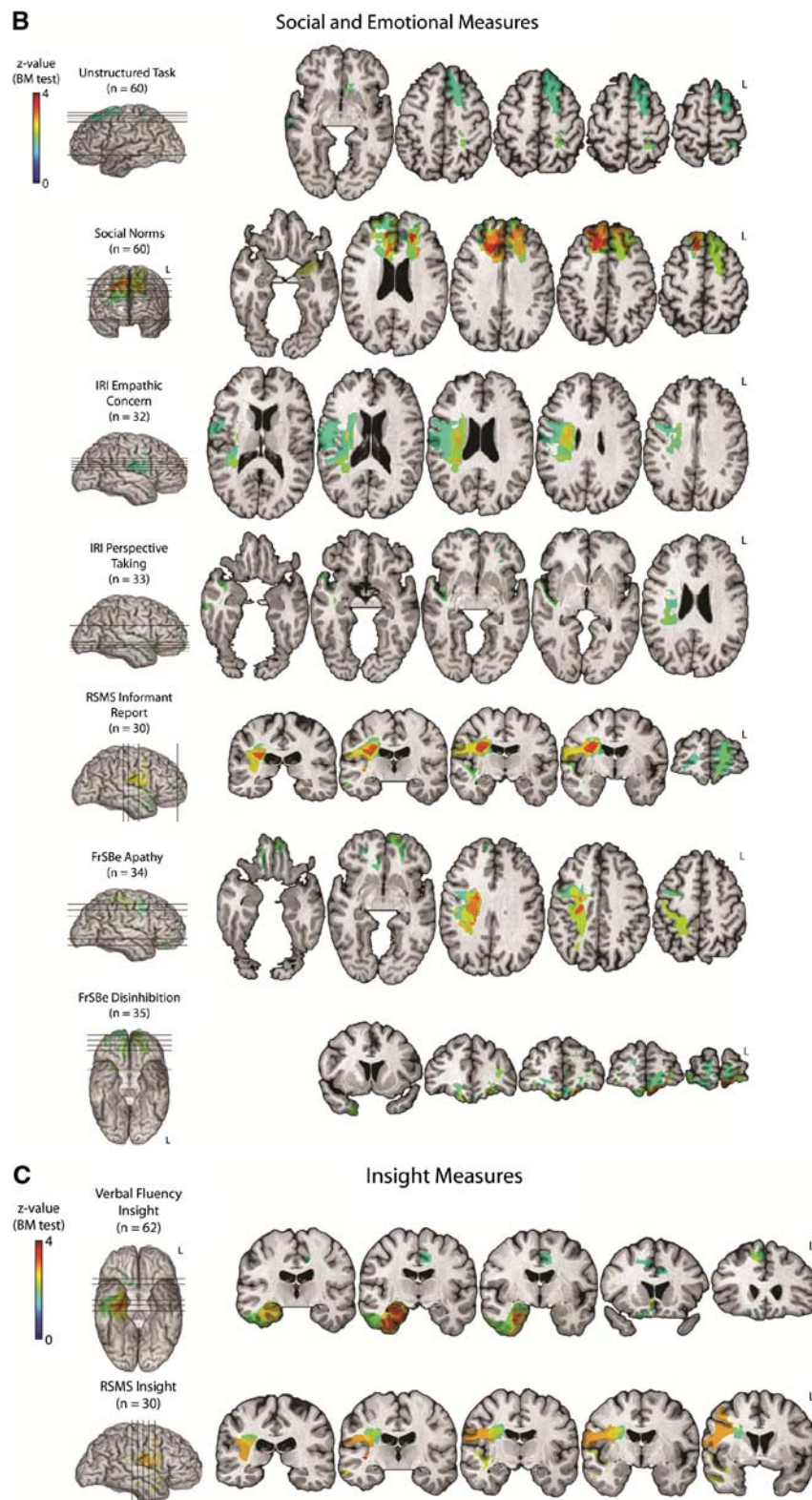


Fig. 2. *Continued*

436 were largely consistent with our hypothesis, and they provide
 437 an important replication of the findings reported by Gläscher
 438 et al. (2012) regarding the relationship between cognitive
 439 measures of executive functioning and both dlPFC and

anterior cingulate damage. There are some differences in the
 440 results of the two studies regarding cognitive measures,
 441 which appear to be largely due to differences in method-
 442 ology. For example, Gläscher et al. (2012) used a measure of
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444 letter fluency while the current study used a composite
445 measure of both letter and category fluency. Given that
446 previous research has shown that lesions in the right dlPFC
447 are significantly associated with impairments in semantic
448 fluency, but not letter fluency (Stuss et al., 1998), the inclu-
449 sion of semantic fluency may explain why our findings for
450 verbal fluency differed somewhat from those reported by
451 Gläscher et al. (2012). The current study is also consistent
452 with another recent lesion study that showed a relationship
453 between executive functioning and the dorsolateral prefrontal
454 regions (Barbey, Colom, & Grafman, 2012).

455 Of interest, an informant report measure of primarily cog-
456 nitive aspects of executive functioning (FrSBe Executive
457 Dysfunction) overlapped with the EXAMINER cognitive
458 measures in its relationship to damage in regions such as the
459 dlPFC. Previous studies showing significant correlations
460 between the FrSBe Executive Dysfunction subscale and
461 traditional clinical measures of executive functioning have
462 suggested both types of measures relate to shared neural
463 substrates (e.g., Chiaravalloti & DeLuca, 2003). The current
464 study supports this idea.

465 The Unstructured Task, a measure that involves both
466 planning and value-based decision-making, was most
467 strongly associated with damage in the vmPFC. This test is a
468 modification of the Six-Element Test (Shallice & Burgess,
469 1991), previously shown to be sensitive to vmPFC damage
470 (Levine et al., 1998). The current study provides additional
471 evidence for the conclusion made by Gläscher et al. (2012)
472 that the vmPFC is critical for value-based decision-making.
473 Another important finding was that damage to the vmPFC
474 was *not* associated with impairments in off-line, verbally
475 based social knowledge and reasoning (the Social Norms
476 Questionnaire), which is consistent with previous studies
477 (e.g., Beer et al., 2006; Saver & Damasio, 1991). Of interest,
478 damage to the superior mesial prefrontal cortex was found to
479 be associated with lower scores on this measure, which could
480 suggest a role for the superior mesial frontal sector in storing
481 declarative types of social knowledge. Previous fMRI studies
482 have suggested that this region plays a role in processing
483 social rule violations (e.g., Berthoz, Armony, Blair, & Dolan,
484 2002; Fiddick, Spampinato, & Grafman, 2005).

485 The current study also extends previous findings linking
486 cognitive empathy to the vmPFC (Ames, Jenkins, Banaji, &
487 Mitchell, 2008; Shamay-Tsoory, Aharon-Peretz, & Perry,
488 2009). In contrast, although emotional empathy has been
489 shown to be related to vmPFC damage in previous studies
490 (e.g., Shamay-Tsoory, Tomer, Goldsher, Berger, & Aharon-
491 Peretz, 2004), such a relationship was not found in the
492 current study. However, outside of the frontal lobe, the pre-
493 dominantly right-lateralized results for emotional empathy
494 are consistent with literature showing greater deficits in
495 empathy with right hemisphere lesions (e.g., Shamay-Tsoory,
496 Tomer, Berger, & Aharon-Peretz, 2003). This may be due to
497 impairments in emotion recognition following right hemi-
498 sphere damage (e.g., Adolphs, Damasio, Tranel, & Damasio,
499 1996). The relationship found between damage in non-frontal
500 right hemisphere regions and self-monitoring may also be

501 related to impairments in emotion recognition. In contrast,
502 the relationship between vmPFC damage and self-monitoring
503 may be related to deficits in other aspects of emotional
504 processing (Beer et al., 2006).

505 Also consistent with previous work (Zamboni et al., 2008),
506 we found a relationship between apathy and both vmPFC and
507 dlPFC damage. It has been suggested that apathy can result
508 from either deficits in planning (i.e., dlPFC-type dysfunction)
509 or deficits in emotional processing (i.e., vmPFC-type dys-
510 function) (Levy & Dubois, 2006). Our study also found
511 relationships between disinhibition and both the vmPFC
512 and anterior temporal lobe that parallel findings found for
513 disinhibition and atrophy in these regions in patients with
514 frontotemporal dementia (Hornberger et al., 2011). A pre-
515 vious lesion study of the FrSBe showed that the measure
516 could distinguish between frontal and non-frontal brain
517 damage (Grace, Stout, & Malloy, 1999). The current study
518 extends those findings and provides additional evidence in
519 support of the FrSBe as a measure of executive functioning.

520 Informants of vmPFC patients have frequently described
521 them as lacking insight into the cognitive and behavior
522 changes they have experienced as a result of brain damage
523 (e.g., Barrash et al., 2000). The current study provides
524 additional evidence to support that idea. Both poor cognitive
525 insight (i.e., an overestimation of verbal fluency perfor-
526 mance) and poor behavioral insight (i.e., an overestimation of
527 self-monitoring abilities) were associated with vmPFC
528 damage. A lack of behavioral insight was also related to
529 damage in the right insula, a region that has been linked to
530 self-awareness (Craig, 2011; but see Damasio, Damasio, &
531 Tranel, 2013, and Philippi, Felinsein, et al., 2012, for other
532 perspectives on this issue).

533 Although the sample size used in this study is comparable
534 to that of many other published VLSM analyses (e.g., Arévalo,
535 Baldo, & Dronkers, 2012; Saygin, 2007), the distribution of
536 lesions was such that the majority of patients had damage to the
537 PFC. This was done intentionally, so as to increase power to
538 detect significant relationships between PFC damage and
539 executive functioning. Also, to maximize our ability to detect
540 relationships throughout the brain, all lesioned voxels were
541 analyzed. We chose this approach to maximize the utility of our
542 data, given the rarity of well-studied neurological patients with
543 focal brain lesions. As a result of this approach, while findings in
544 the PFC are based on multiple patients with damage in that
545 region, significant findings in regions outside of the PFC may be
546 based on damage that occurred in only one or two patients.
547 Therefore, we wish to highlight the need to replicate our find-
548 ings regarding non-PFC regions in other studies with larger
549 samples. Nonetheless, most of our results have a convincing
550 parallel with previous work, and make good sense in the context
551 of what is generally known about the functions of the frontal
552 lobes (e.g., Lezak et al., 2012).

553 Two additional limitations of our study should be noted.
554 First, due to our sample size, we were unable to examine the
555 effects of individual differences such as gender on our results.
556 Second, while the cognitive components of executive func-
557 tioning was measured with multiple test scores organized into

558 factors, the social/emotional components were measured
559 with one or two individual test scores. A more comprehen-
560 sive set of social/emotional measures could be used in future
561 studies to shore up the reliability and validity of measuring
562 those constructs.

563 In summary, in support of neuroanatomical theories of
564 the role of the PFC in executive functioning (Ardila, 2008;
565 Stuss, 2011), the results of our VLSM analyses showed that
566 lesions to the vmPFC were related to impairments in various
567 social and emotional components of executive functioning,
568 whereas lesions to the dlPFC and anterior cingulate were
569 related to impairments in cognitive components of executive
570 functioning. Our results also provide additional evidence for
571 the validity of the EXAMINER as a measure of executive
572 functioning.

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