EPHE 380 Lab Research Paper Grading Rubric – Results

Criteria	Beginning	Developing	Accomplished	Exemplary	Total
Description of Data and Effects (or lack thereof)	**0.1-0.4 Points**	**0.5-0.6 Points**	**0.7-0.8 Points**	**0.9-1.0 Points**	/1.0
	No statistical report provided. Unclear description of result.	Unclear whether a paragraph is dedicated to a result. Statistical result may be reported.	Good attempt to match paragraph to a single result.	Each result is described by a paragraph and is clearly referenced and reports relevant data and result.	
Figures and Tables (if applicable)	**0.1-09 Points**	**1.0-1.2 Points**	**1.4-1.6 Points**	**1.8-2.0 Points**	/2.0
	Figures and tables not appropriately labeled or they are unclear making interpretation difficult to impossible.	Figures and tables not appropriately labeled or they are unclear making interpretation difficult.	Figures and Tables may be referenced in text and are appropriately labeled, hindering interpretation.	Figures and Tables are referenced in text and each figure and table is appropriately labeled. Also show – p-values and a measure of variability.	
Reporting p-values and effect sizes	**0.1-0.4 Points**	**0.5-0.6 Points**	**0.7-0.8 Points**	**0.9-1.0 Points**	/1.0
	No clear p-value reported of any kind.	All statistical tests show p-value but may not be reported clearly such that they only report an estimate of p-value (e.g., $p < .05$).	All statistical tests clearly report an exact p-value but no clear effect size.	All statistical tests clearly report an exact p-value <u>and</u> an exact effect size.	
Writing Quality & Adherence to Format Guidelines	**0.1-0.4 Points**	**0.5-0.6 Points**	**0.7-0.8 Points**	**0.9-1.0 Points**	/1.0
	Paper shows a below average/poor writing style using APA guidelines and appropriate standard English. Frequent errors in spelling, grammar, punctuation, spelling, usage, and/or formatting errors. Section is lacking in length.	Paper shows an average and/or casual writing style using APA guidelines and standard English with some errors in spelling, grammar, punctuation, usage, and/or formatting errors. Section is somewhat lacking in length	Paper shows above average writing style and clarity in writing using APA guidelines and standard English with little errors in grammar, punctuation, spelling, usage, and/or formatting errors. Section meets the required length.	Paper is well written and clear using APA guidelines and standard English characterized by elements of a strong writing style and basically free from grammar, punctuation, spelling, usage, or formatting errors. Section meets the required length.	
				TOTAL POINTS (sum of 4 Criteria)	**/5**

* Papers submitted late, for any reason, will be assessed a grade of 0%.