

EPHE 380 Lab Research Paper Grading Rubric – Methods

Criteria	Beginning	Developing	Accomplished	Exemplary	Total
Participants & Apparatus	0.1-0.4 Points	0.5-0.6 Points	0.7-0.8 Points	0.9-1.0 Points	/1.0
	Little description of testing sample and apparatus. Impossible for reader to duplicate experiment.	Some description. Mean age and standard deviation. Apparatus not described clearly. Very difficult for reader to duplicate experiment.	Adequate description of sample and apparatus. Yet, some details missing to replicate study.	Like Accomplished but, it is very easy for reader to replicate study design.	
Procedure	0.1-0.9 Points	1.0-1.2 Points	1.4-1.6 Points	1.8-2.0 Points	/2.0
	Procedure described poorly and impossible for reader to replicate study.	Procedure description lacking clarity and logical progression. Difficult for reader to replicate study.	Procedure is adequately described and shows some logical progression. Reader is able to replicate study without some details.	Student describes procedure with utmost clarity and logic. Reader should have not difficulty replicating study.	
Data Collection & Analysis	0.1-0.4 Points	0.5-0.6 Points	0.7-0.8 Points	0.9-1.0 Points	/1.0
	Data collection and analysis not or poorly described. Impossible or very difficult for reader to interpret results.	Description of collection and analysis is somewhat difficult for reader to interpret making replication difficult.	Data collection and analysis adequately described and reader can follow with only some difficulty.	Reader is able to clearly understand how data was collected and analyzed.	
Writing Quality & Adherence to Format Guidelines	0.1-0.4 Points	0.5-0.6 Points	0.7-0.8 Points	0.9-1.0 Points	/1.0
	Paper shows a below average/poor writing style using APA guidelines and appropriate standard English. Frequent errors in spelling, grammar, punctuation, spelling, usage, and/or formatting errors. Section is lacking in length.	Paper shows an average and/or casual writing style using APA guidelines and standard English with some errors in spelling, grammar, punctuation, usage, and/or formatting errors. Section is somewhat lacking in length	Paper shows above average writing style and clarity in writing using APA guidelines and standard English with little errors in grammar, punctuation, spelling, usage, and/or formatting errors. Section meets the required length.	Paper is well written and clear using APA guidelines and standard English characterized by elements of a strong writing style and basically free from grammar, punctuation, spelling, usage, or formatting errors. Section meets the required length.	
TOTAL POINTS (sum of 4 Criteria)					/5

* Papers submitted late, for any reason, will be assessed a grade of 0%.