EPHE 245 Lab Research Paper Grading Rubric – Methods

Little description of testing sample and apparatus. Impossible for reader to duplicate experiment.	Criteria	Beginning	Developing	Accomplished	Exemplary	Total
Little description of testing sample and apparatus. Impossible for reader to duplicate experiment. Procedure Description of testing sample and apparatus. Impossible for reader to duplicate experiment. Adequate description of sample and apparatus. Yet, some details with some errors in spelling, usage, or formatt, grammar, punctuation, spelling, usage, or formatting interpret making promatics. Adequate description of standard English, tere and basically free from grammar, punctuation, spelling, usage, or formatting. Adequate description of standard English, tere and paparatus. Yet, some details apparatus. Yet, some legical paparatu	Participants &	0.3-0.8 Points	0.9-1.2 Points	1.3-1.6 Points	1.7-2.0 Points	/2.0
Procedure described poorly and impossible for reader to replicate study. Data Collection & Analysis Data Collection and analysis not or poorly described. Impossible or very difficult for reader to interpret results. Writing Quality & Adherence to Format Guidelines Writing Quality & Adherence to Format Guidelines and appropriate standard English. Frequent errors in spelling, grammar, punctuation, spelling, usage, or formatting. Procedure describtor described and shows some logical progression. Reader is able to replicate study. described and shows some logical progression. Reader is able to replication and analysis adequately described and reader can follow with only some difficulty. Student describes procedure with utmost clarity and logic. Reader should not have difficulty replicating study. Student describes procedure with utmost clarity and logic. Reader should not have difficulty replication of and analysis adequately described and reader can follow with only some difficulty. Data Collection and analysis is somewhat difficult for reader to interpret results. Data collection and analysis is somewhat difficult for reader to interpret results. Writing Quality & Adherence to Format Guidelines Analysis O.3-0.8 Points Paper shows a below average and/or casual writing style and standard English with some errors in spelling, grammar, punctuation, usage, and/or formatting.	Apparatus	of testing sample and apparatus. Impossible for reader to duplicate	Mean age and standard deviation. Apparatus not described clearly. Very difficult for reader to duplicate	description of sample and apparatus. Yet, some details missing to	the sample and apparatus. It is very easy for reader to replicate	,
Procedure described poorly and impossible for reader to replicate study. Data Collection & Analysis Data collection and analysis not or poorly described. Impossible or limpossible or proporty difficult for reader to interpret results. Writing Quality & Adherence to Format Guidelines Writing Paper shows a below average/poor writing style using APA guidelines and appropriate standard English. Frequent errors in spelling, grammar, punctuation, spelling, grammar, punctuation, spelling, usage, and/or formatting. Procedure described idescribion adequately described and shows some logical progression. Reader is able to replicate study without some details. Student describes procedure with utmost clarity and logic. Reader should not have difficult or study without some details. Student describes procedure with utmost clarity and logic. Reader should not have difficult or eader to and analysis adequately described and reader can follow with only some difficulty. Data collection and analysis is somewhat difficult for reader to interpret making replication difficult. Data collection and analysis is somewhat difficult for reader to interpret making replication difficult. Data collection and analysis is somewhat difficult for reader to interpret making replication difficult. Data collection and analysis and adequately described and reader can follow with only some difficulty. Data collection and analysis is somewhat difficult for reader to interpret making replication difficult. Data collection and analysis and analysis is somewhat difficult for reader to interpret making replication difficult. Data collection and analysis and analysis is somewhat difficult for reader to interpret making replication difficult. Data collection and analysis analysis and analysis and analysis and analysis and analysis and an	Procedure	0.2-1.9 Points	2.0-2.7 Points	2.8-3.4 Points	3.5-4.0 Points	/4.0
Bata collection and analysis not or poorly described. Impossible or very difficult for reader to interpret results. Writing Quality & Adherence to Format Guidelines Writing style using APA guidelines and appropriate standard English. Frequent errors in spelling, grammar, punctuation, spelling, usage, and/or formatting. Data collection and analysis adequately described and reader can follow with only some difficulty. Reader is able to clearly understand how data was collected and reader can follow with only some difficulty. Reader is able to clearly understand how data was collected and reader can follow with only some difficulty. Paper shows a below average and/or casual writing style and clarity in writing using APA guidelines and standard English with some errors in spelling, grammar, punctuation, spelling, usage, and/or formatting. Paper shows a daverage and/or casual writing style and clarity in writing using APA guidelines and standard English with some errors in grammar, punctuation, spelling, usage, and/or formatting. Paper shows a daverage and/or casual writing style and clarity in writing using APA guidelines and standard English with some errors in grammar, punctuation, spelling, usage, and/or formatting.		described poorly and impossible for reader to	description lacking clarity and logical progression. Difficult for reader	adequately described and shows some logical progression. Reader is able to replicate study without some	Student describes procedure with utmost clarity and logic. Reader should not have difficulty	74.0
Data collection and analysis not or poorly described. Impossible or very difficult for reader to interpret results. Writing Quality & Adherence to Format Guidelines Writing Squalelines O.3-0.8 Points Adherence to Format Guidelines O.3-0.8 Points Description of collection and analysis adequately described and reader can follow with only some difficulty. Image: Collection and analysis adequately described and reader can follow with only some difficulty. Image: Collection and analysis adequately described and reader can follow with only some difficulty. Image: Collection and analysis adequately described and reader can follow with only some difficulty. Image: Collection and analysis adequately described and reader can follow with only some difficulty. Image: Collection and analysis adequately described and reader can follow with only some difficulty. Image: Collection and analysis adequately described and reader can follow with only some difficulty. Image: Collection and analysis adequately described and reader can follow with only some difficulty. Image: Collected and reader can follow with only some difficulty. Image: Collected and reader can follow with only some difficulty. Image: Collected and reader can follow with only some difficulty. Image: Collected and reader can follow with only some difficulty. Image: Collected and reader can follow with only some difficulty. Image: Collected and reader can follow with only some difficulty. Image: Collected and reader can follow with only some difficulty. Image: Collected and reader can follow with only some difficulty. Image: Collected and reader can follow with only some difficulty. Image: Collected and reader can follow with only some difficulty. Image: Collected and reader can follow with only some difficulty. Image: Collected and analyzed. Image: Collected and reader can follow with only some difficulty. Image: Collected and reader can follow with only some difficulty. Image: Collected and reader can follow with only some difficulty.		0.3-0.8 Points	0.9-1.2 Points	1.3-1.6 Points	1.7-2.0 Points	/2.0
Adherence to Format Guidelines Paper shows a below average/poor writing style using APA guidelines and appropriate standard English. Frequent errors in spelling, grammar, punctuation, spelling, usage, and/or formatting. Paper shows a below average and/or casual writing style using APA guidelines and standard English writing style and clarity in writing above average writing style and clarity in writing using APA guidelines and standard English with some errors in spelling, grammar, punctuation, usage, and/or formatting. Paper shows a below average writing style and clarity in writing using APA guidelines and standard English with some errors in grammar, punctuation, spelling, usage, and/or formatting. Paper shows a below average writing style and clarity in writing style and standard English with little errors in grammar, punctuation, spelling, usage, and/or formatting.	& Analysis	and analysis not or poorly described. Impossible or very difficult for reader	collection and analysis is somewhat difficult for reader to interpret making	and analysis adequately described and reader can follow with only some	clearly understand how data was collected and	
Format below average and/or vriting style using APA guidelines and appropriate standard English. Frequent errors in spelling, grammar, punctuation, spelling, usage, and/or formatting. Faper shows an below average and/or casual writing style using APA guidelines and standard English writing style and clear using APA guidelines and standard English characterized by elements of a strong writing style and standard English with little errors in grammar, punctuation, spelling, usage, and/or formatting. Faper shows an average and/or above average writing style and clear using APA guidelines and standard English characterized by elements of a strong writing style and basically free from grammar, punctuation, spelling, usage, and/or formatting.		0.3-0.8 Points	0.9-1.2 Points	1.3-1.6 Points	1.7-2.0 Points	/2.0
Section is Section meets the	Format	below average/poor writing style using APA guidelines and appropriate standard English. Frequent errors in spelling, grammar, punctuation, spelling, usage, and/or formatting.	average and/or casual writing style using APA guidelines and standard English with some errors in spelling, grammar, punctuation, usage, and/or formatting.	above average writing style and clarity in writing using APA guidelines and standard English with little errors in grammar, punctuation, spelling, usage, and/or formatting.	and clear using APA guidelines and standard English characterized by elements of a strong writing style and basically free from grammar, punctuation, spelling, usage, or formatting errors.	
in length. Section is lacking in length somewhat lacking in length. Section meets the required length. TOTAL POINTS (sum of 4 Criteria)		_	•	required length.		/10

^{*} Papers submitted late, for any reason, will be assessed a grade of 0%.