

## EPHE 245 Lab Research Paper Grading Rubric – Introduction

Criteria	Beginning	Developing	Accomplished	Exemplary	Total
<b>Focus/Thesis</b>	<b>0.1-0.8 Points</b> Research paper's central purpose or position statement is generally unclear and paper lacks focus overall.	<b>0.9-1.2 Points</b> Research paper's central purpose or position statement is somewhat unclear and needs to be developed further; focal point is not consistently clear.	<b>1.3-1.6 Points</b> Research paper's central purpose or position statement is apparent and is the focal point of the paper for the most part, but may digress from it on occasion.	<b>1.7-2.0 Points</b> Research paper's purpose or position statement is well-developed, readily apparent, and clearly stated. Consistently maintains the focal point throughout the paper.	/2.0
<b>Evidence &amp; Content</b>	<b>0.1-2.0 Points</b> Central purpose or position is not supported with sufficient research sources and/or are generally not relevant, accurate, or reliable and/or sources are generally not integrated well in the paper.	<b>2.1-2.7 Points</b> Central purpose or position is largely supported but with only a few research sources and/or some sources may not be relevant, accurate, and reliable and/or some sources are not integrated well in the paper.	<b>2.8-3.2 Points</b> Central purpose or position is supported with the required number of research sources (5) that are mostly relevant, accurate, and reliable. Sources are integrated well in the paper for the most part.	<b>3.3-4.0 Points</b> Central purpose or position is supported in depth with at least (5) research sources that are highly relevant, accurate, and reliable and add to the strength of the paper. Sources are skillfully referenced throughout the paper.	/4.0
<b>Organization</b>	<b>0.1-0.8 Points</b> Paper lacks logical organization and impedes readers' comprehension of ideas. Central purpose or position statement is rarely evident from paragraph to paragraph, and/or is missing required components.	<b>0.9-1.2 Points</b> Paper is organized in general, although occasionally ideas from paragraph to paragraph may not make sense to the central purpose or position statement and/or be clear as a whole and/or may be lacking a required component.	<b>1.3-1.6 Points</b> Paper is organized for the most part. Ideas are arranged logically and usually linked clearly from paragraph to paragraph connecting to the central purpose or position statement. Includes required components for the most part.	<b>1.7-2.0 Points</b> Paper is well-organized. Ideas are arranged logically, flow smoothly, with a strong progression of thought from paragraph to paragraph connecting to the central purpose or position statement. Includes all required components.	/2.0
<b>Writing Quality &amp; Adherence to Format Guidelines</b>	<b>0.1-0.8 Points</b> Paper shows a below average/poor writing style using APA guidelines and appropriate standard English. Frequent errors in spelling, grammar, punctuation, spelling, usage, and/or formatting errors.  Section is lacking in length.	<b>0.9-1.2 Points</b> Paper shows an average and/or casual writing style using APA guidelines and standard English with some errors in spelling, grammar, punctuation, usage, and/or formatting errors.  Section is somewhat lacking in length	<b>1.3-1.6 Points</b> Paper shows above average writing style and clarity in writing using APA guidelines and standard English with little errors in grammar, punctuation, spelling, usage, and/or formatting errors.  Section meets the required length.	<b>1.7-2.0 Points</b> Paper is well written and clear using APA guidelines and standard English characterized by elements of a strong writing style and basically free from grammar, punctuation, spelling, usage, or formatting errors.  Section meets the required length.	/2.0
<b>TOTAL POINTS (sum of 4 Criteria)</b>					<b>/10</b>

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Papers submitted late, for any reason, will be assessed a grade of 0%.