

EPHE 575
Presentation Grading Rubric

Name:

Date:

Criteria (as per Course Outline)

- Presentation must be at least 20 minutes in length and interactive.
- The student must answer questions for at least 10 minutes
- The presentation will consist of two sections. The first section will be a review of the literature. Make sure that there is a logical flow to this section (i.e., organised chronologically or by sub-topic) and that the reviewed articles are clearly described.
NOTE: You must review research studies – not other review papers and/or media opinions. The second section will consist of a discussion of how relevant the theory is to actual sport practice. You may also indicate elements of the literature that you disagree with and that you do not think can be incorporated into your teaching / coaching.
- Students will submit paper or electronic copies of the papers that they review.
- Papers reviewed: 15 +

Grade

Content	/ 20
<ul style="list-style-type: none">• Clear references to research in presentation• Appropriate for graduate course	
Relevance to Practice / Implementation	/ 10
<ul style="list-style-type: none">• Information if targeted for users• Practical tips / guides are provided	
Interactive / Use of Media	/ 10
<ul style="list-style-type: none">• Good use of media (not too much, not too little)• Presentation has interactive elements	
Duration	
<ul style="list-style-type: none">• Duration is not too short (< 10 min) or too long (> 20 min)	/ 5
Questions	
<ul style="list-style-type: none">• Can answer questions from research not opinion	/ 5