

EPHE 245 Lab Research Paper Grading Rubric – Discussion

Criteria	Beginning	Developing	Accomplished	Exemplary	Total
Results Summary and what do results mean?	0.1-1.9 Points	2.0-2.7 Points	2.8-3.5 Points	3.6-4.0 Points	/4.0
	Poor written summary that does not clearly review results or hypothesis(es). No interpretations offered.	Written summary does not clearly review results. A fair attempt made to revisit hypothesis(es). No clear (or poor) interpretation offered.	Written summary clearly matches the results. A good attempt made to revisit hypotheses. An interpretation is offered.	Written summary of results clearly matches the results and also revisit hypothesis(es) stated in Introduction. Clear interpretation of results is offered. Statements are specific and concisely written.	
Results in relation to Theory, larger picture and Conclusion	0.1-1.9 Points	2.0-2.7 Points	2.8-3.5 Points	3.6-4.0 Points	/4.0
	Poor attempt at describing how the present study addresses larger theory and how it adds to literature.	Discussion at this point only provides a satisfactory attempt to add to literature and theory. Conclusion may seem inadequate.	Discussion shows a good attempt at addressing how the present study adds to literature and theory. Conclusion is fair or good but not to the level of Exemplary.	Discussion at this point clearly and adequately addresses how the present study adds to literature and theory. Also, a clear description regarding next steps (while being as concise as possible).	
Writing Quality & Adherence to Format Guidelines	0.1-0.9 Points	1.0-1.3 Points	1.4-1.7 Points	1.8-2.0 Points	/2.0
	Paper shows a below average/poor writing style using APA guidelines and appropriate standard English. Frequent errors in spelling, grammar, punctuation, usage, and/or formatting. Section is lacking in length.	Paper shows an average and/or casual writing style using APA guidelines and standard English with some errors in spelling, grammar, punctuation, usage, and/or formatting. Section is somewhat lacking in length	Paper shows above average writing style and clarity in writing using APA guidelines and standard English with little errors in grammar, punctuation, spelling, usage, and/or formatting. Section meets the required length.	Paper is well written and clear using APA guidelines and standard English characterized by elements of a strong writing style and basically free from grammar, punctuation, spelling, usage, or formatting errors. Section meets the required length.	
TOTAL POINTS (sum of 4 Criteria)					/10

* Papers submitted late, for any reason, will be assessed a grade of 0%.